

Welcome to
Quarry Bank Primary School
Reception Class –
Parents' Information
July 2020





What is the Early Years Foundation Stage (EYFS)?

- ❖ The EYFS is a statutory framework that sets the standards for all Early Years settings.
- ❖ The EYFS prepares children for learning in their future school life.
- ❖ The EYFS begins when a child attends a nursery or pre-school setting or if they are cared for by a childminder.
- ❖ The final stages of the EYFS are planned for when your child is in a reception class of a primary school.



Foundation Stage Profile

- ❖ Throughout the coming year your child will be working towards achieving these 'Early Learning Goals'.
- ❖ Your child's class teacher will collect evidence of their achievement towards each of the areas of development.
- ❖ This information will be collated in your child's Learning Journey and work books.
- ❖ A final judgement will be made at the end of the academic year using all the evidence collected.
- ❖ This judgement will then be used to inform Year 1 teachers so that they can work on next steps in learning for your child.



Interventions

- ❖ Termly additional support or extension work.
- ❖ Specific and targeted.
- ❖ Led by either the Class Teacher or Teaching Assistant.
- ❖ Parents will be kept informed.
- ❖ Teachers use their planning and assessment to analyse a child's progress and use this as the basis for their decision when planning interventions and selecting children.
- ❖ Should you have specific concerns about your child's development, please speak to your child's Class Teacher.



The areas of learning and development within the EYFS

There are seven areas of development.

Three Prime

Personal social and emotional development

Physical development

Communication and language

Four Specific

Literacy

Mathematics

Understanding the world

Expressive arts and design



Personal, Social and Emotional Development

- ❖ Helping children develop a positive sense of themselves.
- ❖ Helping children to manage and understand their feelings.
- ❖ Encourage children to be independent and to interact with other children and adults.
- ❖ Helping children to become confident, safe, secure and ready to learn from new experiences.



Physical Development

- ❖ Supports children's understanding of a healthy and safe lifestyle.
- ❖ Provides opportunities for using a range of large and small equipment.
- ❖ Helps children to develop a sense of space around themselves and others.
- ❖ Encourages children to explore balancing, travelling and climbing equipment.
- ❖ Develops children's practical skills such as dressing, undressing and using the toilet.

Communication and Language

- ❖ Encourages children to develop conversational skills.
- ❖ Will help children to develop listening and concentration skills.
- ❖ Develops children's abilities to respond to and follow instructions.
- ❖ Provides opportunities to extend and develop their vocabulary.
- ❖ Provides opportunities to recreate experiences and roles through play.



Literacy

- ❖ Naming and recognising letters of the alphabet.
- ❖ Learning strategies to decode new words for reading and writing.
- ❖ Learning to hear, recognise and say strings of rhyming words.
- ❖ Enabling children to read words and sentences.
- ❖ Enabling children to write simple words and phrases.
- ❖ Encouraging children to use their imagination in response to stories and experiences.
- ❖ Sharing and discussing familiar books.



Mathematics



- ❖ Teaches children to count up to 20 and beyond.
- ❖ Encourages children to recognise, write and order numbers to 20 and beyond.
- ❖ Teaches the skills and understanding for adding (addition) and take away (subtraction).
- ❖ Encourages children to use mathematical words when talking about capacity, position, distance, time and money.
- ❖ Supports children's understanding of shape and size including 2D and 3D shapes.



Understanding the World

- ❖ Helps children to gain an understanding of their world.
- ❖ Finding out about other people and places.
- ❖ Encourages children to look at changes in their life.
- ❖ Encourages them to explore and investigate.
- ❖ Make observations of animals, plants and talk about changes and differences.
- ❖ First conversations around saving our planet.

Expressive arts and design

- ❖ Provides an opportunity for children to share their thoughts, feelings and ideas.
- ❖ Enables children to explore and play with a variety of art materials and media.
- ❖ Inspires children to explore colour and colour changes.
- ❖ Helps them to explore shape and texture using all of their senses.
- ❖ Develops an interest in music, singing and imaginative play..





A typical day in Reception...

- ❖ Within a typical Year R classroom you can expect to see children participating in a variety of child-initiated and teacher-led sessions.
- ❖ Your child's Class Teacher and Teaching Assistant will be observing the children and documenting their achievements.
- ❖ At different points throughout the day your child will work directly with the Class Teacher or Teaching Assistant in small group activities or a whole class activity.



Reception Timetable

AM	Registration and Read Time	Phonics Lesson	Children choose literacy based activities inside and outside	Literacy Lesson	Short break for snack	Mathematics Lesson	Children choose mathematics based activities
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Lunch Time 11.45 am to 12.30 pm

PM	Registration	Teacher lead focus covering Understanding the World, Expressive Arts and Design, PSED, etc.	Child initiated learning with focus activities based on learning objectives for the afternoon. (Mile Run – to support healthy lifestyles).	Story time, and get ready to go home.
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Attendance/Absence matters and Pupil Premium (Free School Meal) information – Please see separate information.

PE (Physical Education) DAYS

- ❖ Each week your child will participate in PE sessions
- ❖ Please ensure no ear-rings are being worn on PE days (school staff cannot remove them)
- ❖ Please help your child by clothing them in items that they can easily put on or take off!
- ❖ Please ensure that ALL clothing and equipment is labelled and in a PE bag – this is vital as it can easily become muddled!

Homework

- ◇ Reading books – to read at home.
- ◇ Name writing (please practice during holidays)
- ◇ A range of literacy and numeracy activities/work programs which are differentiated – that is tailored to your child's ability.





Food and Drink

- ❖ Allergies and food intolerance – please ensure we are kept fully informed and of any changes during the year.
- ❖ Daily fruit – daily fresh fruit is on offer for all children.
- ❖ Water – is readily available throughout the day, so NO other drink need be provided.
- ❖ Milk – Is available free for your child to take home at the end of the day if they wish.
- ❖ All children in Reception as well as KS1 are entitled to a free school meal.

Workshops/Reading Mornings

- ❖ Come and spend some time with us.
- ❖ Flexible days throughout the year.
- ❖ An opportunity for you and your family to see your child in their classroom setting.
- ❖ A chance for you and your family to contribute to your child's learning journey.

Details of days/times to follow.



Educational Trips

- ❖ Trips are an exciting opportunity for the children to enjoy an 'off site' experience.
- ❖ They love the excitement of travelling by coach and being 'out and about' with their friends and teachers.
- ❖ We are hoping to plan exciting trips for your children. In previous years we have enjoyed a trip to the theatre to see a pantomime (December) and a farm or zoo (spring/early summer)



And Finally...

- ❖ If you would like to come into school to help out we are always grateful for volunteers.
- ❖ If you have any worries or concerns please come in and see us and we will do our best to help you
- ❖ We look forward to working with you and your child for the rest of the year.

We look forward to welcoming you and
your child(ren) to
Quarry Bank Primary School

Any Questions?????

Please contact Mrs Hingley – EYFS Manager

On 01384 818750

Or email: info@quarry.dudley.sch.uk